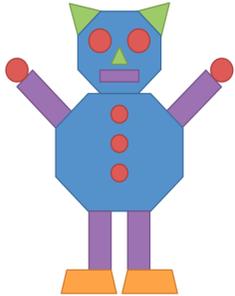


## Year 2 Home Learning Activities 3

English	Maths
<p style="text-align: center;"><b>Spellings</b></p> <p style="text-align: center;">Each week focus on 10 spellings. Find these on the page below.</p>	<p style="text-align: center;"><b>Think of a number</b></p> <p style="text-align: center;">Think of a 2 digit or 3 digit number. Give clues to help players guess the number. Is it odd or even? Is it a multiple of 2, 3, 5 or 10? How many hundreds/tens/ones has it got?</p>
<p style="text-align: center;"><b>Writing</b></p> <p><b>Whenever you complete some writing you should include:</b></p> <ul style="list-style-type: none"> <li>Capital letters (beginning of a sentence and for a name)</li> <li>Full stops</li> <li>! ?</li> <li>Conjunctions (and, but, because, so, if, that, when)</li> <li>Adjectives (describing words)</li> <li>, commas in a list</li> <li>Apostrophes for omission e.g. didn't, couldn't, I've</li> <li>Suffixes (-ful -ness -less -ly, -ed, -ment)</li> <li>Handwriting - Capitals touching the top line. All letter the correct size, tall proud letters (ascenders) touching the top line and lazy letters (descenders) under the line. Letter must also be formed correctly, starting at the right place.</li> </ul>	<p style="text-align: center;"><b>Shape</b></p> <p>During the Maths festival one of the activities at the parent workshop was to make a picture using shapes. These were called Tangrams. Use 2D shapes to make your own picture and label the shapes you have used.</p> <div style="text-align: right;">  </div>
<p style="text-align: center;"><b>My Family</b></p> <p>Carry out some research about your family. What does each person look like? What are their favourite foods? What are their hobbies? Do they have a favourite book? Do they have a fascinating talent/skill or interest? Create a non-fiction book about your family members. Remember to write in full sentences. Use headings, drawings and labels in your book.</p>	<p style="text-align: center;"><b>Prodigy</b></p> <div style="display: flex; align-items: center;">  <p>Your child has been provided with a log in to access an online world where there are maths challenges to complete. Play the game as much as you want and see how far you get. Can you level up?  <a href="https://play.prodigyga.me.com/">https://play.prodigyga.me.com/</a></p> </div>
<p style="text-align: center;"><b>Descriptive writing</b></p> <div style="display: flex;">  <p>Use the image below to write your own story. Who is the main character? Where are they going? What did they come across? How did they feel? What did they do? How does your story end?</p> </div>	<p style="text-align: center;"><b>How many ways can you make...</b></p> <p>Ask somebody in your house to give you a 2 or 3 digit number.</p> <p><b>Game 1:</b> How many ways can you partition that number e.g.  <math>27 - 20+7, 19+8, 18+9</math></p> <p><b>Game 2:</b> Can you think of a <math>\times</math> or <math>\div</math> number sentence with that number in? e.g.  <math>27 \div 3 = 9</math></p> <p>You could even use greater than <math>&gt;</math> and smaller than symbols <math>&lt;</math> e.g.  <math>91 &gt; 27</math> (91 is greater than 27)  <math>27 &lt; 75</math> (27 is less than 75)</p>

## Spellings - Year 2 Common Exception words

Common Exception words are words that are tricky to spell because they don't follow spelling rules learnt. Each week focus on 10 of the words, practise reading them and writing them. At the end of the week ask an adult to test you, a bit like we do in class. Post a picture on SeeSaw to show your results. Don't worry if you make mistakes. You can continue to practise those words. Below are the words. If you need to change when you do them or need to practise a word again, add it onto your list of words for that week.



You could find mnemonics to help you remember some that you find hard or create your own. E.g.

because - big elephants can always understand small elephants

Would could should - o u lucky duck

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
after	child	every	half	move	plant	whole
again	children	everybody	hold	Mr	poor	who
any	Christmas	eye	hour	Mrs	pretty	wild
bath	class	fast	improve	old	prove	would
beautiful	climb	father	kind	only	should	why
because	clothes	find	last	parents	steak	what
behind	could	floor	many	pass	sugar	where
both	cold	gold	mind	past	sure	there
break	door	grass	money	path	told	some
busy	even	great	most	people	water	were

## Year 2 Home Learning Activities 3

Get Creative	Wriggle and Crawl	Ongoing Learning
<p style="text-align: center;"><b>My Café – Ready, Steady, Cook!</b></p>  <p>Use ingredients in your house to create a meal for your family. You could even do this for breakfast lunch and dinner.</p> <p>Design a menu to show what you will be serving.</p>	<p style="text-align: center;"><b>How Many?</b></p> <p>This half term our Learning Context is 'Wriggle and Crawl'.</p> <p>One of the previous tasks was to make a list of as many minibeasts you can think of. Don't worry if you haven't started a list as you can start now.</p> <p>Carry out some research to add more to your list.</p>	<p style="text-align: center;"><b>Maths</b></p> <p>2, 3, 5 and 10 times tables in and out of order Number bonds to 10 and 20. Doubles and halves Odd and even numbers</p> <p style="text-align: center;"><b>Reading</b></p> <p>Remember to read daily to continue to make progress. There are loads of resources online. On the school website (home learning), there are many links to these resources. Your child also has a log in for Teach Your Monster to Read.</p>
<p style="text-align: center;"><b>3D Model</b></p> <p>Make a 3D model of a minibeast of your choice. You could use, recycled boxes/tubs, Lego, Play Doh, K'nex. Be as creative as you can be!</p> 	<p style="text-align: center;"><b>Alphabetical Order</b></p> <p>Can you put your list of minibeasts into alphabetical order?</p> <p style="text-align: center;"><b>Minibeast Hunt</b></p> <p>Go on a minibeast hunt around your garden. Make a list and tally how many of each minibeast you find. You could use Purple Mash to create a tally chart.</p> 	<p style="text-align: center;"><b>Read Write Inc</b></p> <p>Daily phonics lessons for all abilities with spellings straight after Set 1: 9.30am Set 2: 10am Set 3: 10.30am (most appropriate for Y2)</p> <p><a href="https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIq9GdxtQ">https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIq9GdxtQ</a></p> 
<p style="text-align: center;"><b>Purple Mash</b></p> <p><a href="https://www.purplemash.com">https://www.purplemash.com</a></p> <p><b>Username:</b> Year2 <b>Password:</b> Year2</p> <p>This is a great learning platform for all areas of learning. You could learn how to program using 2Code in Computing, create some of your own stories, or work on maths, science or art. So much to do!</p> 	<p style="text-align: center;"><b>Riddle</b></p> <p>Choose a minibeast and carry out some research. Write down some facts about the minibeast. Can you use these facts to write your own riddle for the Year 2 teachers to guess? Remember to post it on SeeSaw.</p> <p><b>Example:</b></p> <p style="text-align: center;"><b>What am I?</b></p> <p>I am an arachnid because I have 8 legs. I come in many different sizes. I like to spin a web and use this to catch my prey. My favourite food is flies. Which minibeast am I?</p> 	<p style="text-align: center;"><b>Physical Exercise</b></p> <p>Remember the importance of physical activity. Not only does it help us have a healthy body, it also helps us have a healthy mind. You could:</p> <ul style="list-style-type: none"> <li>• Complete Joe Wicks at 9am each morning.</li> <li>• Go for a daily walk with a grown up</li> <li>• Go on a bike ride or learn to ride a bike</li> <li>• Learn to skip or learn a new skipping game/song</li> </ul> <p style="text-align: center;"><b>SeeSaw</b></p> <p>Everyone has been sent a join code on Marvellous Me to join SeeSaw. Remember to sign in and post photos and videos of what you have been doing. Sometimes we also post activities on there for you to complete. If you have a problem joining, email the school and this will be forwarded to the Y2 team.</p> 